

*“Thy word is a  
lamp to my  
feet, and a  
light to my  
path.”*

*Psalm 119:105*



# TEACHING TEENAGERS

AN EFFECTIVE STRATEGY

**Session**

**I**

# **TEACHING:**

## **SOME THINGS MUST NEVER CHANGE**

When it comes to teaching God's word, list some things that we should never change:

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<b>1</b>
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John 8:31-32, Romans 1:16; Galatians 1:6-9

<b>2</b>
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Colossians 1:9; James 1:21

<b>3</b>
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Colossians 1:10

# TEACHING:

## SOME THINGS SHOULD ALWAYS BE CHANGING

When it comes to teaching God's word, what should constantly be changing?

# WHY?

[1] \_\_\_\_\_  
\_\_\_\_\_

[2] \_\_\_\_\_  
\_\_\_\_\_

[3] \_\_\_\_\_  
\_\_\_\_\_

# THE EXAMPLE OF JESUS

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Matthew 13:3; 16:13; 19:1-9; 23:1ff

**TEACHING  
PROFILES**

**JIM ROBINSON**

During a meeting of the elders at the South Street congregation, it was decided that the High School class would study Institutionalism. The elders believed it was important that their young people have a good grasp of these issues before they graduated. They asked Bro. Jim Robinson, one of their solid members, to teach the class. He was happy to do it.

Bro. Robinson was an excellent Bible student with the spirit of a servant. He wanted to help in the cause of Christ in any way that he could. He took any work he did for the Lord seriously. That's exactly how he approached this class. He wanted to

do a good job, so he spent weeks preparing. He poured over his Bible, sermon tapes on the subject, debate books, commentaries, etc. He prepared stacks of notes on all the relevant issues. By the time class began, he was more than ready. For the first couple of weeks, he lectured the class for the entire 45 minute period. The lectures were rich, full of important information about these issues. He gave the students an extended history of this problem, defined the main issues, and accurately explained the scriptures involved. He was doing a thorough job.

However, he soon began to sense that his students were bored. Most looked uninterested in the important things he was saying. Some drew in the work books. Others stared off into space. Concerned about their lack of interest, Bro. Robinson began to stop periodically during his lectures to ask if anyone had any questions. No one ever did, so he would continue with his lecture.

One Sunday evening, two months into the class, the father of one of his students came to him after the service. He explained that he was concerned about the class because his daughter just did not seem to be getting much out of it. Bro. Robinson shared his concern. He decided to see just how much the students were learning. So, the next Wednesday he gave them a brief test. The test just covered some of the basic issues about which he had been lecturing in depth for two months. To his shock, not even one of the students passed. After all the study and all that teaching, how could the students still not have it?

**A Closer Look**

[1] Do you think that Bro. Robinson was successful as a teacher?  **Yes**  **No**

Why or why not? \_\_\_\_\_

[2] Where does the problem lie, with the teacher or the students?  **Teacher**  **Students**

Explain: \_\_\_\_\_

[3] If you had to identify one, basic mistake on the part of Bro. Robinson, what would it be? \_\_\_\_\_

\_\_\_\_\_

**OUR BASIC STRATEGY**

When it comes to teaching, we must focus on \_\_\_\_\_ and \_\_\_\_\_

# 3 QUESTIONS

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*EVERY TEACHER SHOULD ASK  
ABOUT EVERY CLASS THEY TEACH*

Question #1

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Ask this question on two levels

[1] \_\_\_\_\_

[2] \_\_\_\_\_

Question #2

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Question #3

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